Schools awarded funding for **ArtsSmarts** Program

Schools on the Northern Peninsula and in Southern Labrador have been awarded funding for the ArtsSmarts

Program.

The Newfoundland and Labrador Arts Council received 44 applications from schools requesting some \$243,000 in funding. The evaluation committee awarded \$85,000 to 18 schools throughout the province.

Launched in 1998 by the J.W. McConnell Family Foundation, ArtsSmarts is a national initiative to promote the engagement of young children in the arts through school-based projects.

ArtsSmarts aims to do the following: Integrate art throughout the standard school curriculum; develop intellectual and communication skills in children through active participation in the arts; and enhance appreciation for culture and art within children.

The successful applicants

■ Straits Elementary in Flowers Cove, which will work with artist Julia Pickard to create drawings and partial which depict the flora, fauna, create drawings and paintings rocks and strata of Newfoundland. There will be

emphasis on the amestone barrens in Flowers
Cove and the surrounding area.

St. Lewis Academy
Mary's All-Grade Integrated, which will launch a project called 'Support for Celebrating Our Culture Through Song and Dance' Students in K-7 in the three schools will take part in activities that integrate the student's social studies, religion, and language arts studies with storytening,
writing and traditional
dancing. The project will be under the guidance of Jim Payne and Fergus O'Byrne.

Mountain Academy in Forteau will integrate art with the natural science curriculum for Grades K-6. Students will design and create a mural with tiles impressed with flora, fauna or sea creatures found from nature in the Labrador Straits.

■ St. Francis Elementary in Parsons Pond will involve students in K-6 working with artist Joan Foster to design and hook rugs which will reflect aspects of their community history. This project will integrate the curriculum outcomes in social studies and